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Instructional Staff 2018-19



Report created by Panorama Education



Summary

Topic Description	Results	Comparison
Bullying	78%	37% Middle School47% Portland Public Schools
Educating All Students	87%	74% Middle School75% Portland Public Schools
Faculty Growth Mindset Perceptions of whether teaching can improve over time.	42%	49% Middle School52% Portland Public Schools
Grit How well students are able to persevere through setbacks to achieve important long-term goals.	52 %	31% Middle School36% Portland Public Schools
School Climate Perceptions of the overall social and learning climate of the school.	91%	45% Middle School52% Portland Public Schools
School Safety Perceptions of student physical and psychological safety at school.	89%	60% Middle School67% Portland Public Schools
Staff-Family Relationships Perceptions of faculty and staff relationships with the families at their school.	82%	62% Middle School66% Portland Public Schools
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	99%	64% Middle School62% Portland Public Schools
Student Mindset Perceptions of whether students have the potential to change those factors that are central to their performance in class.	84%	70% Middle School70% Portland Public Schools





25 responses

Bullying

Your average

78%

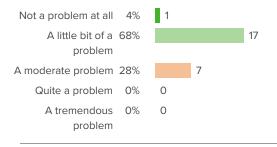
25 responses

School Type average: 37% Middle School

District average: 47% Portland Public Schools

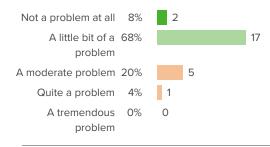
How did people respond?

Q.1: How much of a problem AT THIS SCHOOL is... harassment or bullying among students?



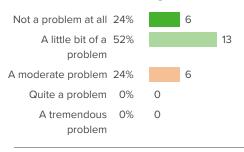
Favorable: 72%

Q.2: How much of a problem AT THIS SCHOOL is... disruptive student behavior?



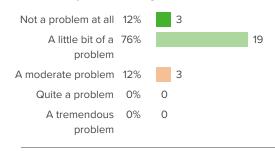
Favorable: 76%

Q.3: How much of a problem AT THIS SCHOOL is... racial/ethnic conflict among students?



Favorable: 76%

Q.4: How much of a problem AT THIS SCHOOL is... lack of respect of staff by students?



Favorable: 88%





Educating All Students

Your average

25 responses

School Type average:

74%

Middle School

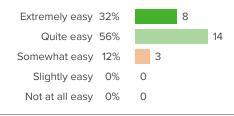
District average:

75%

Portland Public Schools

How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



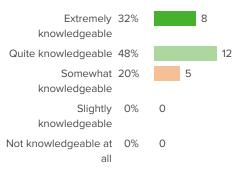
Favorable: 88%

Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



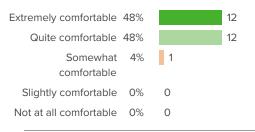
Favorable: 92%

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



Favorable: 80%

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

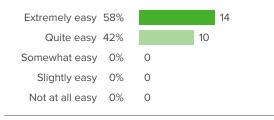


Favorable: 96%



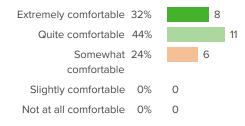


Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



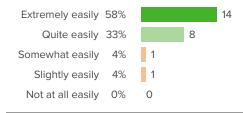
Favorable: 100%

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



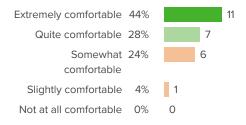
Favorable: 76%

Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



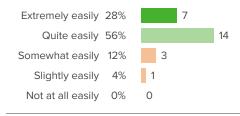
Favorable: 92%

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Favorable: 72%

Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Favorable: 84%





Faculty Growth Mindset

Your average

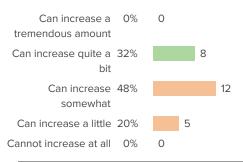
25 responses

School Type average: 49% Middle School

> District average: Portland Public Schools

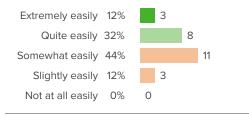
How did people respond?

Q.1: To what extent can teachers increase how much their most difficult students learn from them?



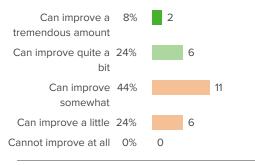
Favorable: 32%

Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



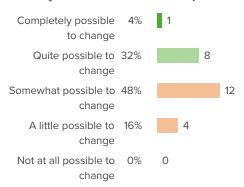
Favorable: 44%

Q.3: To what extent can teachers improve their implementation of different teaching strategies?



Favorable: 32%

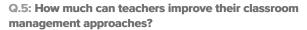
Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?

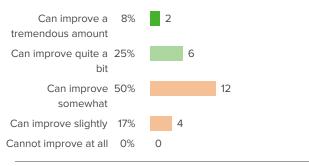


Favorable: 36%



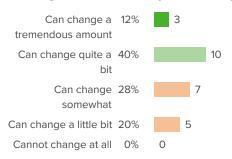






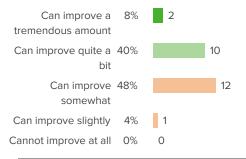
Favorable: 33%

Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



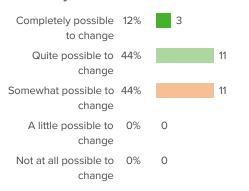
Favorable: **52%**

Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



Favorable: 48%

Q.8: How possible is it for teachers to change how well they relate to their most difficult students?



Favorable: 56%





Grit

Your average

25 responses

School Type average: 31%

Middle School

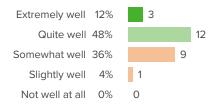
District average:

36%

Portland Public Schools

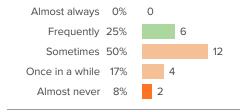
How did people respond?

Q.1: If your students have a problem while working towards an important goal, how well can they keep working?



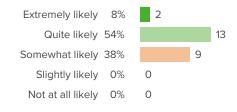
Favorable: 60%

Q.2: How often do your students stay focused on the same goal for several months at a time?



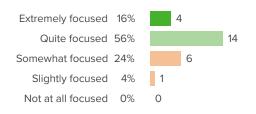
Favorable: 25%

Q.3: Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are your students to continue to pursue one of their current goals?



Favorable: 63%

Q.4: When your students are working on a project that matters a lot to them, how focused can they stay when there are lots of distractions?

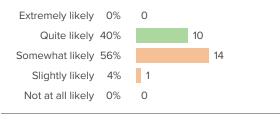


Favorable: 72%





Q.5: If your students fail to reach an important goal, how likely are they to try again?



Favorable: 40%





School Climate

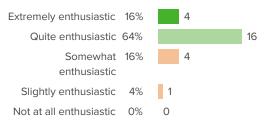
Your average 91% 25 responses

School Type average: 45% Middle School

> District average: Portland Public Schools

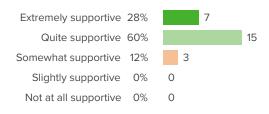
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



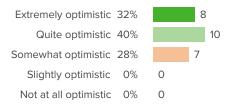
Favorable: 80%

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



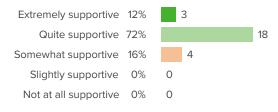
Favorable: 88%

Q.3: How optimistic are you that your school will improve in the future?



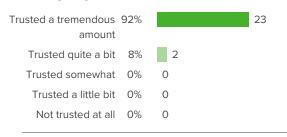
Favorable: 72%

Q.4: How supportive are students in their interactions with each other?



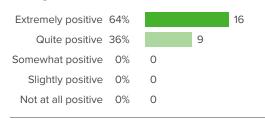
Favorable: 84%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Favorable: 100%

Q.6: How positive are the attitudes of your colleagues?

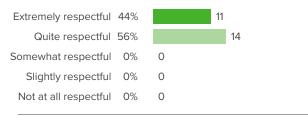


Favorable: 100%



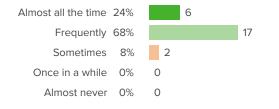


Q.7: How respectful are the relationships between teachers and students?



Favorable: 100%

Q.8: How often do you see students helping each other without being prompted?



Favorable: 92%

Q.9: Overall, how positive is the working environment at your school?

Extremely positive	80%			20
Quite positive	20%		5	
Somewhat positive	0%	0		
Slightly positive	0%	0		
Not at all positive	0%	0		

Favorable: 100%





School Safety

Your average

89%

25 responses

School Type average:

60%

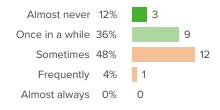
Middle School

District average:

Portland Public Schools

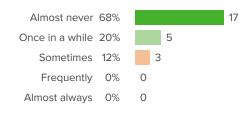
How did people respond?

Q.1: How often are people disrespectful to others at your school?



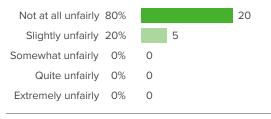
Favorable: 48%

Q.2: How often do you worry about violence at your school?



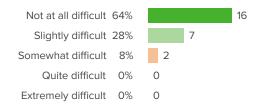
Favorable: 88%

Q.3: At your school, how unfairly do the adults treat the students?



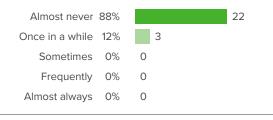
Favorable: 100%

Q.4: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



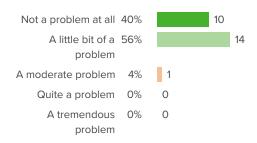
Favorable: 92%

Q.5: How often do students get into physical fights at your school?



Favorable: 100%

Q.6: To what extent are drugs a problem at your your school?



Favorable: 96%





Q.7: Overall, how unsafe do you feel at school?

Not at all unsafe 8	30%			20	
Slightly unsafe	16%		4		
Somewhat unsafe	0%	0			
Quite unsafe	4%	1			
Extremely unsafe	0%	0			

Favorable: 96%





Staff-Family Relationships

Your average

25 responses

School Type average:

62%

Middle School

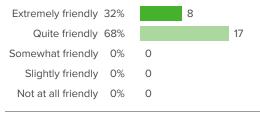
District average:

66%

Portland Public Schools

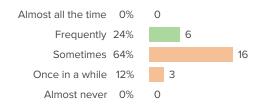
How did people respond?

Q.1: How friendly are your school's families towards



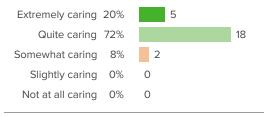
Favorable: 100%

Q.2: How often do you meet in person with the families of your students?



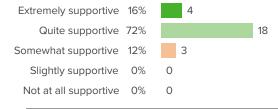
Favorable: 24%

Q.3: In your communications with families, how caring do they seem towards you?



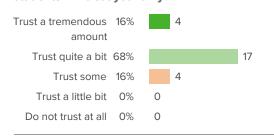
Favorable: 92%

Q.4: When you face challenges with particular students, how supportive are the families?



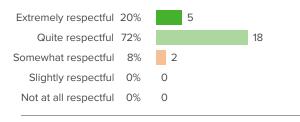
Favorable: 88%

Q.5: How much do you trust that parents of your students will treat you fairly?



Favorable: 84%

Q.6: At your school, how respectful are the parents towards you?

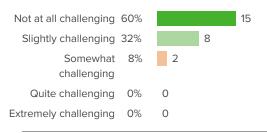


Favorable: 92%





Q.7: How challenging is it to communicate with the families of your students?



Favorable: 92%



Staff-Leadership Relationships



School Type average:

64%

Middle School

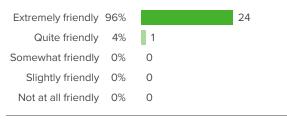
District average:

62%

Portland Public Schools

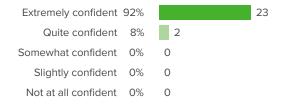
How did people respond?

Q.1: How friendly are your school leaders toward you?



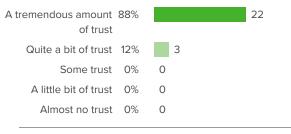
Favorable: 100%

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



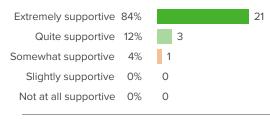
Favorable: 100%

Q.3: How much trust exists between school leaders and faculty?



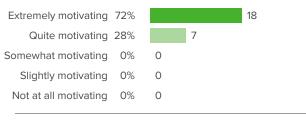
Favorable: 100%

Q.4: When you face challenges at work, how supportive are your school leaders?



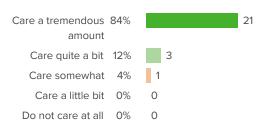
Favorable: 96%

Q.5: At your school, how motivating do you find working with the leadership team?



Favorable: 100%

Q.6: How much do your school leaders care about you as an individual?

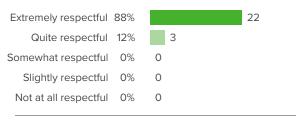


Favorable: 96%



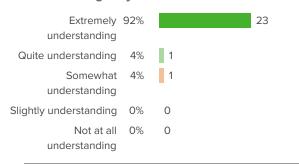


Q.7: How respectful are your school leaders towards you?



Favorable: 100%

Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Favorable: 96%

Q.9: How fairly does the school leadership treat the faculty?

21			84%	Extremely fairly
	4		16%	Quite fairly
		0	0%	Somewhat fairly
		0	0%	Slightly fairly
		0	0%	Not fairly at all

Favorable: 100%





Student Mindset

Your average

84%

25 responses

School Type average:

70%

Middle School

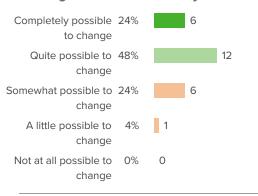
District average:

70%

Portland Public Schools

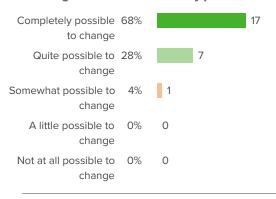
How did people respond?

Q.1: How possible do you think it is for your students to change...how much talent they have?



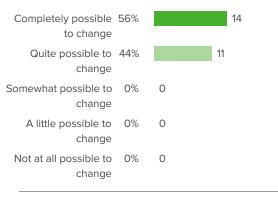
Favorable: 72%

Q.2: How possible do you think it is for your students to change...how much effort they put forth?



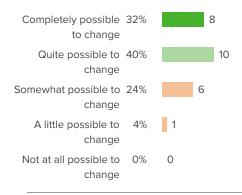
Favorable: 96%

Q.3: How possible do you think it is for your students to change...how well they behave in class?



Favorable: 100%

Q.4: How possible do you think it is for your students to change...how much they like the content in your class?



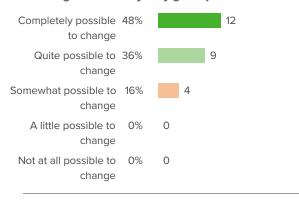
Favorable: 72%



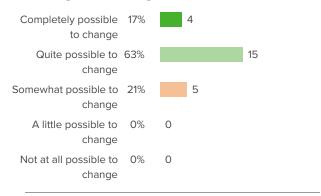


Favorable: 79%

Q.5: How possible do you think it is for your students to change...how easily they give up?



Q.6: How possible do you think it is for your students to change...their intelligence?



Favorable: **84%**





Background Questions

How did people respond?

Q.1: How long have you been teaching?



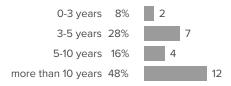
Q.2: Did you have a mentor or do you currently have a mentor as a beginning teacher?



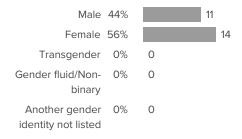
Q.3: How long have you been teaching at your current school?



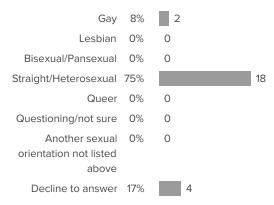
Q.4: How long have you been teaching at Portland **Public Schools?**



Q.5: Below is a list of terms people often use to describe their gender. How do you describe your gender?



Q.6: Below is a list of terms that people often use to describe their sexuality or sexual orientation. How do you describe your sexuality or sexual orientation?







Q.7: Please select the race/ethnicity that you most identify with.

African American	4%	1		
American Indian/Alaska Native	0%	0		
Asian	0%	0		
Native/Indigenous to Canada	0%	0		
Hispanic/Latino/Latinx	8%	2		
Middle Eastern/North African	0%	0		
Pacific Islander	0%	0		
White	88%			21

Q.8: What races/ethnicities do you consider yourself? Please mark all that apply.

African American	7%	2	
American Indian/Alaska Native	4%	1	
Asian	0%	0	
Native/Indigenous to Canada	0%	0	
Hispanic/Latino/Latinx	11%	3	
Middle Eastern/North African	0%	0	
Pacific Islander	0%	0	
White	79%		22

Q.9: Do you teach for an immersion program?

Yes	0%	0	
No 1	00%		24